TB Education and Training Network (TB ETN) Individual Membership Application

| Date: | |
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Visit www.cdc.gov/nchstp/tb/tbetn for details on membership features

| | I am a |
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| Contact Information (Please print or type) | ☐ New Member |
| Name: | Renewing Member |
| Degree(s): | |
| Job Title: | |
| | |
| Mailing Address: Street | |
| City | State/Province |
| Zip/Postal | _ Country |
| | - _ Fax: |
| E-mail: | |
| | |
| Type of Employer (Check only one box) Federal government State government County/city government Non-profit agency Hospital/Acute care facility Migrant clinic Private medical office/clinic Correctional center/jails State County/City Federal Homeless shelter Long-term care facility Occupational health facility University/college Community Based Organization Other (Please specify): | Type of Membership (Check only one box) OPTION 1 □ Active Individuals who have the lead role for TB education and training in their agencies. Active members have the opportunity to participate in all TB ETN activities, receive priority registration for all TB ETN meetings and activities, may vote on TB ETN business-related issues, and serve on subcommittees. OPTION 2 □ Information only Individuals who do not have a lead role in TB education and training in their agencies or do not wish to actively participate in TB ETN activities. Information-only members receive information about TB ETN meetings, activities, etc., via e-mail postings to the membership. Information-only members are not eligible to vote on TB ETN business-related issues or serve on subcommittees. |
| | embers. Subcommittee activities include monthly telephone B educators, marketing of TB ETN, and planning the annual |

Conference Planning SubcommitteeCultural Competency Subcommittee

Additional Information

| In a 40-hour work week, what percer | nt of your time is spent on TB education and training a | activities? |
|--|---|----------------------|
| In your program area, with what other 1. 2. 3. | er TB control agencies, if any, do you collaborate? (I | Please list) |
| Please describe your top five job resp 1. 2. 3. | oonsibilities as they relate to TB education and trainin 4. 5. | g activities. |
| What top five special interest/experting 1. 2. 3. 4. | ise areas do you have that might strengthen TB ETN? | |

What do you hope to gain by membership in the TB ETN?

"Bringing together TB education and training professionals" Information for New and Existing Members

Benefits of Membership

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- Networking and collaborating with other TB education and training professionals
- Exchanging ideas, information, and experiences
- Accessing and sharing resources
- Collaborating on training and education research
- Receiving updated information about TB courses and training initiatives
- Building TB education and training-related skills
- Pilot testing and previewing new communication and education materials

Membership is open to all persons who have an interest in TB education and training issues. To activate membership, an individual must complete this application. New members may join TB ETN at any time during the year. There are no membership fees. In order to keep the membership list current, the Steering Committee may, on an as-needed basis, request members to re-register.

If you have any questions about TB ETN or would like to request additional membership forms, please contact TB ETN at **tbetn@cdc.gov**.

Send completed membership application:

E-mail: tbetn@cdc.gov Fax: (404) 639-8960

Mailing address: TB ETN/CDC 1600 Clifton Rd., NE MS E10 Atlanta, GA 30333 USA